# DUTY STATEMENT CTC-HR 101 (REV 06/18)

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			RPA#		EFFECTIVE DATE:
EMPLOYEE'S NAME		POSITION NUMBER (Agency - Unit - Class - Serial)			
DIVISION/UNIT ASD/FBS		CLASS TITLE/WORKING TITLE SSM I / Contract Manager			
employees, our cust creativity and ingenu the success of the CT BRIEFLY (1-3 sentence	es) DESCRIBE THE POSITION'S PRIMARY ROLE A	e CTC hers fai	to provide the high rly, honestly, respec	est leve etfully a	el of service possible. Your and professionally is critical to
Under the general of in the Administrative	EVEL OF INDEPENDENCE.  direction of the Staff Services Manager II (SS e Services Division. The responsibilities inclu- urement, facilities maintenance, space acc in.	ude dire	ecting and supervi	sing pi	rofessional staff involved in
Percentage of time performing duties	Indicate the duties and responsibilities assigned to the under the same percentage with the highest percentage		and the percentage of	time sp	ent on each. Group related tasks
35%	ESSENTIAL FUNCTIONS Oversees the daily operations of purchasing oversight and guideance to subordinate statemonitoring purchases, updating and implem P-Card Statements, reviewing requsitions a agency reimbursements per contractual agridevelop more complex contracts including by Agreements, grant contracts. Perform fiscal	ff, assithenting and Fi\$0 eementing	in resolving procu internal procurem Cal purchase orde ts, develop contra limited to Request	remer ent po rs. Pro ct bud for Ap	nt issues, tracking and licies, approving monthly ocess and monitor local get and invoice templates, oplications, Interagency
30%	Assign tasks, establish deadlines, manage	eadership guidance to staff. Monitor the team's priorites and goals. lines, manage workload and workflow, track and review staff is complete, accurate, and timely. Perform various supervisory f management and unit operations.			
15%	Develops, recommends, and implements ac business services operations to meet the Co procedures are followed and ahered to in ac	ommis	sion's needs. Ensu	ire inte	ernal program policies and
10%	Act as facility main point of contact and ove requests, develop solutions and recommend plan, track project and budget expenditures alterations, repairs, modular furntirue and publiding safety and coordinate with CHP, fire Oversee mailroom daily activites to ensure the	dations , and m articitio e mars	, and resolve issurnange facility con installations, and hall, and property	es. De tracts. d movi manaç	velop facility management Coordinate for office ng services. Ensure gement as needed.
5%	Manage departmental assets. Use the asset transifer, monitor usage, and assign each in as needed. Anayze and identify equipment assignments.	ndividua	al asset. Create as	set ma	anagement control forms
5%	MARGINAL FUNCTIONS Act as the Fiscal and Business Services tea provide leadership and guidance to staff, and				

# **DUTY STATEMENT**

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## **KNOWLEDGE AND ABILITIES**

Knowledge of: Principles, practices, and trends of public and business administration, including management and supportive staff services such as procurement, budget, personnel, management analysis, planning, program evaluation, or related areas; program management; formal and informal aspects of the legislative process; the administration and department's goals and policies; governmental functions and organization at the State and local level.

Ability to: Reason logically and creatively and utilize a variety of analytical techniques to resolve complex governmental and managerial problems; develop and evaluate alternatives; analyze data and present ideas and information effectively both orally and in writing; consult with and advise administrators or other interested parties on a wide variety of subject-matter areas; gain and maintain the confidence and cooperation of those contacted during the course of work; review and edit written reports, utilize interdisciplinary teams effectively in the conduct of studies; manage a complex Staff Services program; establish and maintain project priorities; develop and effectively utilize all available resources.

Skill to:

### INTERPERSONAL SKILLS

- · Demonstrate ability to act independently, with open-mindedness, flexibility, and tact.
- Superior customer service-oriented attitude.

## **DESIRABLE QUALIFICATIONS**

- Ability to manage multiple tasks and processes simultaneously.
- Strong analytical skills; ability to collect and analyze data, identify trends.
- Ability to quickly and proficiently adapt to changing fiscal systems.
- Strong writing skills the ability to provide complex information with clarity. The ability to provide effective and succinct written analysis of complex problems
- Strong communication skills. Provides accurate, timely, and relevant budget information as needed.
- Proficiency in complex spreadsheet design and relational database systems.
- Working knowledge of State Procurement in accordance with State Contracting Manual and State Administrative Manual, as well as Government Codes

## **WORK ENVIRONMENT, PHYSICAL OR MENTAL ABILITIES**

#### Work Environment:

- Vacations and time away from the office may be restricted during peak times where attendance at meetings is required and for fiscal year-end closing. Regular and punctual attendance is required.
- Incumbent will work in a climate-controlled office under artificial light. However, due to periodic problems with the heating and air conditioning, the building temperature may fluctuate.
- Incumbent may be required to sit for long periods of time using a keyboard and video display terminal.
- Occasional overtime may be required for fiscal year-end closing and budget development.

### Physical Ability:

Ability to sit for prolonged periods

Some of the requirements above may be accommodated for otherwise qualified individuals requiring and requesting such accommodations.

#### PERSONAL CONTACTS

Has daily contact with Commission management and staff and occasional contact with other state agencies

#### LEVEL OF RESPONSIBILITY - ACTIONS AND CONSEQUENCES

The incumbent serves as the agency's procurement subject matter expert, and as such, holds a high level of responsibility. Actions of the incumbent have agency-wide repercussions and therefore there is a high consequence of error.

M	MANAGER/SUPERVISOR'S STATEMENT: I HAVE DISCUSSED THE DUTIES OF THE POSITION WITH THE EMPLOYEE							
M	ANAGER/SUPERVISOR'S NAME (Print)	MANAGER/SUPERVISOR'S SIGNATURE	DATE					

STATE OF CALIFORNIA COMMISISON ON TEACHER CREDENTIALING

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EMPLOYEE'S STATEMENT: I HAVE DISCUSSED WITH MY SUPERVISOR THE DUTIES OF THE POSITION AND HAVE RECEIVED A COPY OF THE DUTY STATEMENT							
The statements contained in this duty statement reflect general details as necessary to describe the principal functions of this job. It should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absence of relief, to equalize peak work periods or otherwise balance the workload.							
EMPLOYEE'S NAME (Print)	EMPLOYEE'S SIGNATURE	DATE					